

Legal capability: The four key domains for evaluation

Recognising and framing the legal dimensions of issues and situations	Is aware of the concept of rights and obligations and can recognise where the law applies to a situation.	Is able to frame a situation in terms of the law and distinguish between civil and criminal legal issues.	Is aware of the basic legal principles that underpin the legal system and can apply them to issues	Has the communication skills and confidence to explain a law-related issue and ask and answer questions about it.			
Finding out more about the legal dimensions of issues and situations	Able to find out what rights and obligations apply in a particular situation	Able to find out about basic legal processes and procedures that apply to particular situations	Able to find out about the steps involved in dealing with a law-related issue	Able to assess the different sources of information about a law-related issue	Able to assess risks and opportunities, and decide when they can deal with a law-related issue themselves and when they might need expert advice	Able to find out about different sources of advice and to choose one which will meet their needs	
Dealing with law-related issues	Able to apply relevant information or advice that has been obtained.	Able to decide what a satisfactory outcome to a law-related issue looks like for them.	Able to anticipate and plan ahead, to identify opportunities and obstacles.	Able to identify and assess different courses of action for dealing with a law-related issue (which may include doing nothing) , then plan and follow through an appropriate course of action	Has communication and interpersonal skills to manage relationships and deal with the other parties involved.	Has personal skills and attributes such as confidence, self-esteem, motivation calmness to persevere throughout the process	Able to keep a good record of events, information and correspondence, and keep track of evidence.
Engaging and influencing	Aware of the impact of the law and legal institutions on their lives and on the lives of others	Is aware of relevant processes, structures and institutions that can be used to influence and participate in decision-making in order to achieve change.	Is able to critically assess situations in order to weigh up opportunities	Has communication and interpersonal skills necessary to engage and influence	Has personal skills and attributes such as confidence, self-belief and strength to effect change either individually or collectively.		

From Public Legal Education Evaluation Framework - PFRC University of Bristol, Nov 2011.